## Not sure you're ready for the Moleskine 2 Quiz?



Here are some suggestions about how to study over the weekend. Don't feel like you have to follow all of my suggestions. Pick and choose some of these activities to do to prepare for Monday's quiz.

1) Review the Moleskine 2 Reading Response Questions. (Chapters 18-30)

- AUDITORY $\rightarrow$ Ask your parent or a friend to ask you the RRQs. Practice explaining yourself. You should explain yourself in such a way so that someone who hasn't read the book can understand.
- VISUAL $\rightarrow$ Write out your answers.
- TACTILE, KINESTHETIC $\rightarrow$ Play catch or kick a soccer ball back and forth with someone. Every time you toss the ball, ask or answer a question about the book.
- AUDITORY $\rightarrow$ Make up a song about a tough question so you remember your answer. (Just don't start singing during the quiz.;)
- VISUAL $\rightarrow$ Create concept maps [Draw out how characters are connected and the impact they have on one another]

2) Review the figurative language used in Peak.

- Flip to the figurative language page in your Peak packet. Make sure you can define metaphor, simile, personification and hyperbole. Ask your parent or a friend to read you examples of figurative language from your chart. You should be able to identify the type of figurative language used in each sentence.
- Create a symbol for each type of figurative language that helps you remember it.
- Make up a song for personification.
- Act out the examples of figurative language. Ex: She prowled the cell like a leopard.
- Make up a metaphor about your room.
- Write a simile about your mom or dad.
- Use hyperbole to describe something you did this weekend.
- Use personification to describe Mills Park.

3) Study your Moleskine 2 vocabulary words.

- You should be able to define the words and use the words in sentences. A good way to study would be to write sentences using the vocabulary words. Use your vocabulary chart in your Peak packet and look at the sentences from Peak where the vocab words are used as a model.
- Make and use flashcards. If you get a definition of a word right twice in a row, set that card aside. Keep the words you can't define correctly in your stack until you master them. Your stack will get smaller and smaller as you learn the words
- Draw a picture to represent each word
- Look on the online word wall (See the vocabulary page on my website.)
- Practice using the vocabulary words during dinner. Your parents will be so impressed!

