

## Skills to be Taught and Tested

### **Reading Literature:**

- ✓ I can cite textual evidence to support what I think the text says as well as inferences drawn from the text. [6.1]
- ✓ I can find a central theme and how it is conveyed through details. [6.2]
- ✓ I can provide a summary of the text without personal opinion or judgment. [6.2]
- ✓ I can figure out the meaning of words and phrases as they are used including figurative and connotative meanings. [6.4]
- ✓ I can analyze the impact of specific word choices based on meaning and tone. [6.4]
- ✓ I can compare and contrast texts in different genres in terms of their similar themes and topics. [6.9]

### **Reading Information:**

- ✓ I can cite textual evidence to support what I think the text says as well as inferences drawn from the text. [6.1]
- ✓ I can find a central theme and how it is conveyed through details. [6.2]
- ✓ I can provide a summary of the text without personal opinion or judgment. [6.2]
- ✓ I can figure out the meaning of words and phrases as they are used including figurative and connotative meanings. [6.4]
- ✓ I can analyze the impact of specific word choices based on meaning and tone. [6.4]
- ✓ I can integrate information presented in different media or formats in order to develop a coherent understanding of a topic or issue. [6.7]

### **Writing:**

- ✓ I can write narratives to develop real or imagined experiences or events by using effective technique, relevant descriptive details, and well-structured event sequences. [6.3]
  - I can engage and orient the reader by establishing a context and introducing a narrator and/or characters
  - I can organize an event sequence that unfolds naturally and logically.
  - I can Use narrative techniques, such as dialogue, pacing, and description to develop experiences, events, and/or characters.
  - I can use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
  - I can use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
  - I can provide a conclusion that follows from the narrated experiences or events.
- ✓ I can draw evidence from literary or informal texts to support my analysis, reflection, and research. [6.9]
  - I can apply grade 6 reading standards to literature (*Ex. Compare and contrast texts in different forms or genres in terms of their approaches to similar themes.*)
  - I can apply grade 6 reading standards to literary non-fiction. (*Ex. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.*)

### **Speaking and Listening:**

- ✓ I can present claims and findings. [6.4]
- ✓ I can sequence ideas logically and use relevant descriptions, facts and details to enhance main ideas or themes. [6.4]
- ✓ I can use appropriate eye contact, adequate volume, and clear punctuation. [6.4]